The Crescent Way:
Our Strategic Academic Plan
The Crescent Way defines what makes a Crescent School education truly unique.

It is our strategic academic plan which articulates the strategy we use to advance our mission and vision. It details our integrated and intentional approach to learning and encapsulates our value proposition.

It is the blueprint for planning academic courses, co-curricular programs, schedules, assessments and how we develop our people. It identifies the physical scope and structural needs of our future campus.

It is The Crescent Way.
The Crescent Way consists of five components.

1. OUR ETHOS
   Mission/Values

2. OUR PORTRAIT OF A GRADUATE
   Three guiding questions
   Six essential qualities

3. OUR EDUCATIONAL FRAMEWORK
   What the curriculum will be designed to explore

4. OUR COMMUNITY OF PRACTICE
   Operationalizing the process through academic practice

5. OUR BROTHERHOOD FOR THE WORLD
   An enriched Alumni network that supports boys for life

Our Ethos

Our Ethos is comprised of our mission, Men of Character from Boys of Promise, and our values of respect, responsibility, honesty and compassion. Our ethos drives everything that we do as a School. It is the foundation for who we are and what we aim to achieve.

Our Portrait of a Graduate

Our educational intentions are articulated as our Portrait of a Graduate. This is the knowledge, skills and character strengths we believe that each of our graduates needs to achieve future success, wellbeing and purpose in his career, community and family life. It consists of three guiding questions and six essential qualities.

WHAT IS MY LEGACY?
An engaged citizen who respects people's differences, is mindful of interconnectivity and seeks betterment in his local and global community.

WHO AM I?
A moral person with the courage to uphold and act upon the highest standards of ethical behaviour. Self-aware and self-regulating with a strong sense of purpose, agency and potential.

HOW DO I LEAD?
A positive leader who builds relationships and understands the importance of serving others in order to inspire action and accomplishment.

Adaptable, resourceful and creative in meeting the challenges of an increasingly complex world.
Our Educational Framework: Curricular

Our Educational Framework is grounded in nine design principles that guide and align our work.

- One School Experience
- Lower School: Discovering Promise
- Middle School: Pursuing Potential
- Upper School: Defining Purpose

Pedagogies

1. Active Learning
2. Experiential Learning
3. Relational Learning

Nine Design Principles

1. Aligned to the Mission, Vision and Values of the School
2. Responsive to the Interests, Capacities and Aspirations of Boys
3. Enriched and Modern
4. Rigorous, Relational and Relevant
5. Creativity, Invention and Innovation
6. Health and Wellbeing
7. Inclusive and Just
8. Multiple Modes of Learning
9. Leadership and Service

These principles are followed across all three divisions and are expressed in the pedagogies in which boys learn best.

Our Educational Framework: Co-Curricular

Our Character-In-Action programs provide additional active, experiential and relational learning opportunities for our boys.

- ARTS
- ROBOTICS
- ATHLETICS
- BUSINESS/ENTREPRENEURSHIP
- OUTREACH

Nine Design Principles

Each of our Character-In-Action programs is shaped by the nine design principles that inform our educational framework. Over the coming years, we will seek new ways to further align the development and renewal of these programs in accordance with The Crescent Way.
A Crescent education is delivered by dedicated faculty and staff who represent the competencies that are essential for both individuals and our collective culture to flourish. We aim to hire individuals who possess the knowledge, skills and abilities that are reflected in these competencies. In addition, we continually seek ways to further develop our people to master these competencies.

Our Community of Practice

- Communicates with courage
- Takes ownership
- Supports & engages with the community
- Builds authentic relationships
- Possesses agility & a growth mindset
- Mentors & models
- Uses professional judgment
- Emanates a sense of joy

- Practises relational teaching
- Exhibits pedagogical fluency
- Pursues subject mastery
- Manages classrooms effectively

- Has emotional intelligence
- Displays resilience & energy
- Coaches & empowers
- Builds community & collaborates
- Creates & executes strategic vision
- Fosters innovation & change

Our Brotherhood for the World

The Crescent Way prepares and supports students for life beyond graduation, as part of Our Brotherhood for the World.

Our enriched, ever-expanding Alumni network of friends, advisors, mentors and role models supports our boys’ quests to become solid local and global citizens who contribute and lead.
Over the next five years, every aspect of Crescent School life will be touched as we implement our strategic academic plan. Enhancements to our schedules, assessments, academic and co-curricular programs, and our people strategy have been planned right through to the 2022-2023 academic year. The roll-out will occur in stages, to accommodate planning, implementation, reviewing and augmentation and it will lead seamlessly to our next strategic planning process (2020-2025). The operationalization of the strategic academic plan is depicted below:

### Strategic Academic Plan Rollout

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Master Schedule</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Timetable</td>
<td>Implement</td>
<td>Review</td>
<td>Review</td>
<td>Plan</td>
<td>Refine</td>
</tr>
<tr>
<td>Assessment &amp; Evaluation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower School</td>
<td>Plan</td>
<td>Phased Implementation</td>
<td>Review</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle School</td>
<td>Plan</td>
<td>Phased Implementation</td>
<td>Review</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Upper School</td>
<td>Plan</td>
<td>Phased Implementation</td>
<td>Review</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curriculum and Co-curriculum</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower School</td>
<td>Plan</td>
<td>Phased Implementation</td>
<td>Review</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle School</td>
<td>Plan</td>
<td>Phased Implementation</td>
<td>Review</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Upper School</td>
<td>Plan</td>
<td>Phased Implementation</td>
<td>Review</td>
<td></td>
<td></td>
</tr>
<tr>
<td>People and Culture</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staff Training and Development</td>
<td>Ongoing planning and delivery</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Administration</td>
<td>Plan</td>
<td>Implement</td>
<td>Monitor</td>
<td>Monitor</td>
<td>Review</td>
</tr>
<tr>
<td>Department Heads/Curriculum Leaders</td>
<td>Plan</td>
<td>Implement</td>
<td>Monitor</td>
<td>Monitor</td>
<td>Review</td>
</tr>
<tr>
<td>External Relations/Business</td>
<td>Ongoing planning and delivery</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strategic Projects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master Campus Plan</td>
<td>Affirm</td>
<td>Fundraise</td>
<td>Fundraise</td>
<td>Commence Phase One</td>
<td>Review</td>
</tr>
<tr>
<td>Other</td>
<td>Plan</td>
<td>Phased Implementation</td>
<td></td>
<td></td>
<td>Review</td>
</tr>
<tr>
<td>Alignment with Next Strategic Plan</td>
<td>Strategic Plan 2020-2025</td>
<td>Plan</td>
<td></td>
<td>Commence</td>
<td></td>
</tr>
</tbody>
</table>
For more information, email info@crescentschool.org or call 416.449.2556.

Crescent School, 2365 Bayview Avenue, Toronto, ON M2L 1A2

www.crescentschool.org